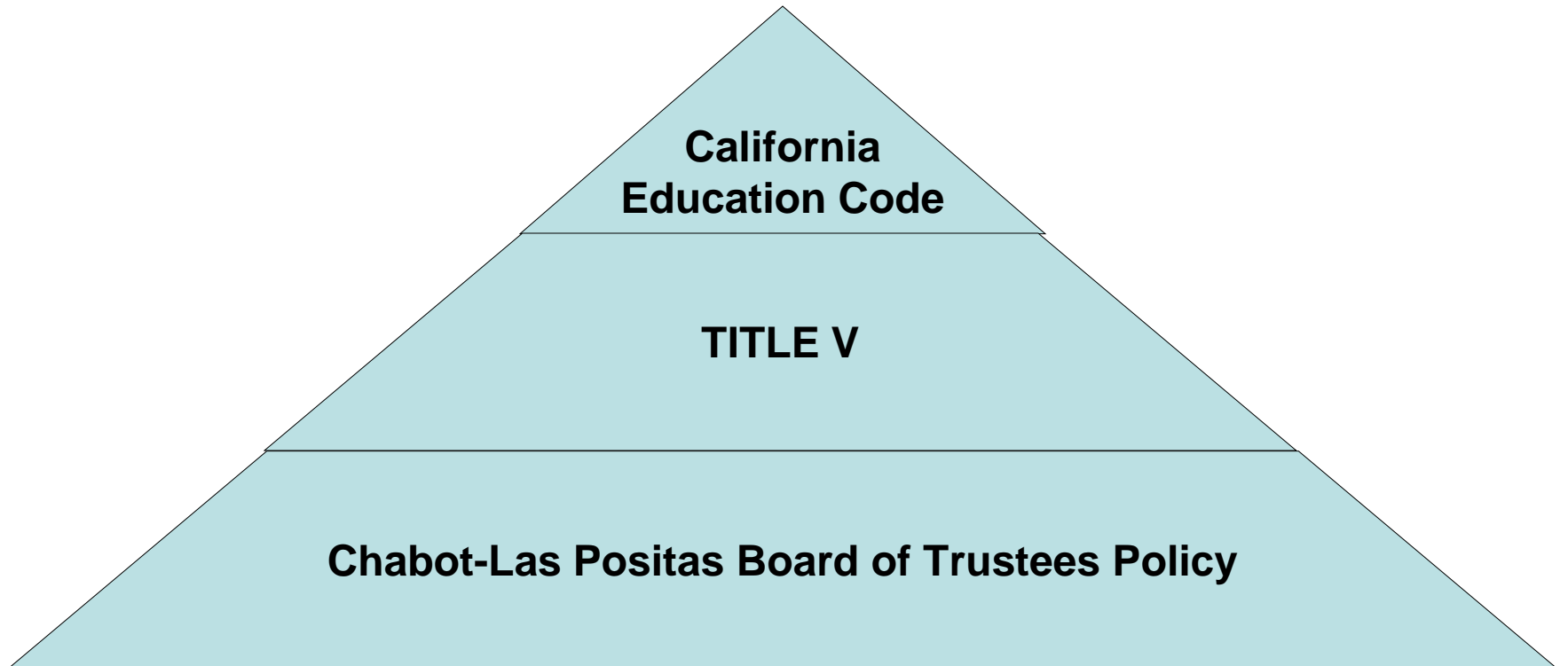


# LPC Senate Orientation



# The Shared Governance Structure



# The California Education Code

- Laws which can only be changed through legislative action e.g. AA-T, AS-T degrees



# Ed Code 87359 (B)

- No later than July 1, 1990, hiring criteria, policies, and procedures for new faculty members shall be developed and agreed upon jointly by representatives of the governing board, and the academic senate, and approved by the governing board.

# TITLE V

- The Statewide Board of Governors' interpretations of California Ed Code and subsequent policies for its implementation
- They have the force of law, although they are occasionally modified by the BOG – e.g. “W” policies



# Title V Section 53200

- Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.



# ***“Academic and Professional matters”***

**(or 10+1)** means the following policy development and implementation matters:

- 1) Curriculum, including establishing prerequisites and placing courses within disciplines
- 2) Degree and certificate requirements
- 3) Grading policies
- 4) Educational program development
- 5) Standards or policies regarding student preparation and success

- 6) District and college governance structures, as related to faculty roles
- 7) Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8) Policies for faculty professional development activities
- 9) Processes for program review
- 10) Processes for institutional planning and budget development
- 11) Other academic and professional matters mutually agreed upon between the governing board and the academic senate



# Consult Collegially

- *Rely primarily upon* (the recommendations of the Academic Senate)

Or

- *Mutually agree* (the Board or its designee and the academic senate shall reach mutual agreement by written resolution, regulation, or policy effectuating such recommendations)

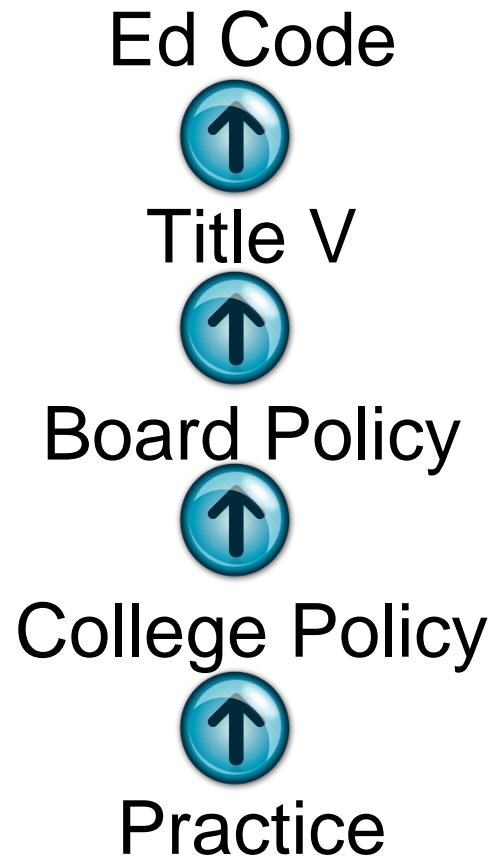
# Chabot-LPC Board Policy

- The Board will *rely primarily upon* the Academic Senate for:
  - Curriculum, including establishing prerequisites and placing courses in disciplines
  - Degree and certificate requirements
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# Chabot-LPC Board Policy

- The Board will *reach mutual agreement with* the Academic Senate regarding:
  - Educational program development
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  - District and college governance structures as related to faculty roles
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  - Process for institutional planning and budget development

# The Ideal Structure



# THE BROWN ACT!!

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❖ The Key

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## ❖ The Key

- ❖ Commitment to openness and transparency
- ❖ Commitment to public access to information  
(not mere compliance with the law)



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  - ❖ Any subcommittee or task force created by the Board which has defined, ongoing charge (either decision-making or advisory) OR has a regular meeting schedule set by the Board, regardless of Board membership

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  - ❖ Social gatherings

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HOW DOES IT APPLY TO LOCAL SENATES  
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- ❖ Post agenda 72 hours before meeting

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- ❖ Include all action items on the agenda, with a brief description

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- All votes are open; no secret ballots

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- Adjournment

# PUBLIC COMMENT

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- ❖ Members may respond to public comments but cannot take action

# APPROVAL OF MINUTES

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- ❖ This is an approval of generally the previous month's menus. Minor edits are allowed but not substantive changes.



# APPROVAL OF THE AGENDA

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- ❖ A vote to approve the agenda. Requests can be made to change order of items but new items cannot be added.

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    - ❖ a vote of two-thirds of members present if more than two-thirds of the total membership are present, or a unanimous vote if less than two-thirds of the total membership is present

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- ❖ These items are discussed but no action can be taken. The items can be placed on a future agenda for action.

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- ❖ Bring extra copies of documents
- ❖ If others bring items to distribute, offer to send copies later to those requesting them in writing

**DID SOMEONE SAY “BAGLEY-KEENE?”**

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