Information Flows, Communication Grows At Las Positas College

"Communication leads to community, that is, to understanding, intimacy, and mutual valuing."

— Rollo May, American Existential Psychologist

These days there is so much happening at LPC — from work on Accreditation and the Aquatics Center, to the Vineyard and Working — that it could be hard for students, staff, and faculty to stay up to date on campus activities. But with new practices and projects in place, members of the College community have many ways to catch up and connect with the latest news. Historically, Town Meeting has been — and perhaps still is — the primary method for communicating information consistently and collectively to faculty and staff. Now, thanks to innovative ideas and technologies, there are a variety of ways for our community, both internal and external to stay informed.

Earlier this month, Dr. Pollard published the inaugural issue of her Community Newsletter. Distributed to residences and business partners in Dublin, Livermore, and Pleasanton, the newsletter contains highlights of College programs and events. Since September, Dr. Pollard has been recording a monthly video message to share updates and developments between Town Meetings. These videos are sent via email to the campus community, and posted on the “President’s Place” webpage for students and visitors to view. Recently, summary emails have also been sent to the campus community following the Board Meeting. Accompanied by Dr. Pollard’s monthly Board Report, these bullet points reflect the significant action and discussion items from each session, keeping the College apprised of Board decisions and District news.

This “enhanced communication” approach has been adopted by other areas of the College, as well. In order to notify the campus community about topics being addressed — and to encourage participation in our shared governance system — committees have been sending out their agendas and meeting reminders campus-wide and days in advance. These efforts are all steps toward strengthening our sense of community, and are best captured by the words of a wise, unknown author: “Genuine intimacy in human relationships requires dialogue, transparency, vulnerability, and reciprocity.”

KUDOS: Student, Faculty & Staff Recognitions

- Pauline Trumel and Tutorial Program staff for exemplary service to students during site repairs.
- LaVaughn Hart, CIS faculty and Curriculum Committee Chair, for her year-long work on the Liberal Arts degree changes.
- Ana Vailati, VCOM student, for winning the statewide contest to design the new City of Kingsburg Crab and Jazz Festival logo.
- Dr. John Ruys, Cynthia Ross, and Dr. Amber Machamer for their work organizing the workshop, “Inclusiveness in the College Curriculum.”
- Marilyn Marquis for bringing all of her efforts and passion for music to coordinate the Early Music Concert Series.

Values Statement
Las Positas College thrives as a teaching and learning community committed to integrity and excellence.

To nourish this environment and the communities served, we:

- Promote and celebrate lifelong learning
- Anticipate and meet the needs of the ever-changing workplace
- Demonstrate social and environmental responsibility
- Promote tolerance and mutual respect in a diverse community
- Foster a climate of discovery and creativity
- Hold firm to the belief that each of us makes an astonishing difference
Global/Social Responsibility

LPC Demonstrates “Inclusiveness”

Last Thursday, Las Positas College hosted “Inclusiveness in the College Curriculum,” a workshop sponsored by Campus Change Network (CCN), with support from Staff Development and the Curriculum Committees. More than twenty participants, including full- and part-time faculty, classified staff, and administrators, were led by Dr. Bonnie Gray and Dr. Paul Grocoff from the Maricopa Community College District. Dr. Gray and Dr. Grocoff are internationally known for their work on infusing diversity and inclusiveness into college curriculum. As a result, the workshop was focused on strategies for building an inclusive classroom environment and updating curriculum to be accessible to all students.

It was a full day of understanding inclusive curricula and practice. Each participant had the opportunity to “infuse a course or activity” with new content, tools, and activities to create a richer approach to inclusion. Next steps include sharing the comprehensive resources our presenters gave to us, which consist of diversity inclusion activities for most of our major disciplines on campus. We hope to do this by offering more workshops and working with the Innovation Center to house the materials.

Respect for Diversity

Aprendiendo A Triunfar

On Saturday, April 4, LPC will once again open its doors for the Spanish-speaking community when it hosts the third annual Aprendiendo A Triunfar (“Learning to Triumph”). This free day-long event will feature something for the whole family, with a focus on showing attendees all of the programs, resources, and educational opportunities available at Las Positas College. Activities will include supervised childcare and workshops on ESL, immigration, science, and photography, and all sessions will be conducted in Spanish.

NACC Expo Week

The newly established Native American Cultures Club (NACC) will be sponsoring an Expo Week on campus, April 13 - 18. Highlights of the week-long event include a film festival, traditional feed, and guest speakers. The cultural celebration culminates on Saturday, April 18, when the College hosts Livermore’s sixth annual Pow Wow in the Gym.

Adapt to Change

April Brings An Accreditation Celebration to LPC

In preparation for the Board of Trustees’ upcoming review of the Self-Study, April has been deemed “Accreditation Month” at Las Positas College. The “festivities” kick off with a Town Meeting presentation on the 300-plus page document to the campus community on April 1. Then throughout the month, various branches of the shared governance system — including College Council and the Administrative Council — will perform in-depth appraisals of the Self-Study and the included planning agendas. Behind the scenes, work continues to finalize the document and ready it for submission to the ACCJC, who will be conducting the site visit in October.

Meanwhile, Vice President Jones, Jeff Sperry, and Dr. Amber Machamer are at the League for Innovation’s conference, “Innovations 2009,” giving a presentation on the ways in which the “Wonderful World of Wiki” was used to increase participation and communication throughout the process of writing our Self-Study and preparing for Accreditation.
Make a Difference

LaPTechS Link with Community

Recently LaPTechS (Las Positas Technical Support) was invited to partner with the Livermore Valley Joint Unified School District (LVJUSD), AT&T, and Lawrence Livermore National Laboratory (LLNL) on a project that will provide low-income Livermore residents with computers, Internet access, and technical support. Working with 1Economy — an organization that builds Digital Inclusion programs to ensure that the benefits of technology are extended to low-income families — LaPTechS will refurbish computers donated by LLNL, installing software supplied by LVJUSD. LaPTechS will also provide technical training to the families using the computers. The pilot project — which makes available much-needed resources to the community, as well as enhanced learning opportunities for our students — is slated to begin within the next month.

In addition to this new community partnership, LaPTechS is also celebrating its tenth anniversary this Spring. As a student-run business, the program serves as the on-campus help desk for the College while providing students with on-the-job training in “real world” learning environment. To mark this milestone occasion, LaPTechS is holding a reception in the Library on April 1, following Town Meeting.

Creative Thinking

Talk Hawks Take Top Honors

Last month our Forensics Team competed in several tournaments, and their performances reinforced their position as one of the top teams in the State. The Talk Hawks headed first to Chico for the Northern California Forensics Association’s Spring Championship Tournament, where they finished in first place in the Individual Event competition and second place overall in all event categories. The victory — over such opponents as UCLA, Pepperdine, UC Davis, CSU Chico, SFSU, UOP, and at least ten other community colleges — earned them the title of #1 speech team in Northern California! On top of that, every participating Talk Hawk took home an award.

The following week, the team traveled down to the Southern California Regional Championship, and kept their successful streak alive. With fifty colleges and universities participating, the Talk Hawks finished in sixth place among community colleges and eighth place overall. This was another excellent showing for the team, as Southern California is typically considered one of the toughest regions for competition and their rivals in the tournament among the nation’s finest.

Lifelong Learning

SLO Dialogue Is Music To Our Ears

At our March Town Meeting, faculty members Lauren Hasten and Tina Inzerilla led the campus community through a review and robust dialogue of Student Learning Outcomes (SLOs). They provided a demonstration of the SLO eLumen website and outlined the steps faculty will take to “close the loop,” entering, scoring, and analyzing assessment data for their courses. All of this ties in to the preparation for our Accreditation site visit, and efforts to help students understand the concepts behind SLOs.

To that end, the SLO Committee is sponsoring a music video contest for students. They have created an “SLO Song,” and students have an opportunity to produce a music video to go along with the catchy tune. All entries will be featured on the LPC website next semester, at which time viewers will be able to weigh in on the winning selection. This innovative approach provides yet another layer of student learning, as well as an opportunity for students to showcase their creative talents.
Facilities Update

Central Utility Plant
Southland mobilized and commenced work on the utility loop in April 2008. The utility loop was completed August 29, 2008, six weeks ahead of schedule. The Design Build Contractor, Southland Industries, has finalized detailed design for the Central Plant. The project was submitted to DSA for access review in November 2008. DSA approval is expected by March 2009. Southland has remobilized and site-work will commence; construction of the Central Utility Plant structure will begin directly upon DSA approval.

Maintenance & Operations Facility
Presently the construction Carports A & B is complete. M&O shops and storage facilities were located to the new site in early December, allowing construction to commence on the District-wide Information Technology Building and the Central Utility Plant. The Notice to Proceed has been issued to start the fabrication of the M&O office building and the take-over entity has presented a schedule that shows completion in early July 2009. The Shop Building is expected to be complete and ready for punch list review by the end of March. Paving for the entire site is pending due to the late rain this season.

P.E. Phase III (Outside Loop Road)
Document submittal to DSA for permit review took place September 29, 2008. DSA has issued comments on fire / life safety; structural and access comments have not yet been issued. Upon issuance of all comments the A/E team will respond and resubmit to DSA for final approval. Final approval is expected March 2009, based upon feedback from DSA. The project will be bid with three options as the budget for the complete project as designed is inadequate.

Parking Lot H & Photovoltaic (Solar) System
The parking lot was completed for use in the Fall Semester 2008. All shade structures were installed in January 2009 and solar equipment installation, including photovoltaic panels, is now completed. Wiring and interconnection of the components is now underway. The entire installation at both parking lots “E” and “H” is scheduled for substantial completion by March 31, 2009.

Student Services & Central Administration
Architectural firms qualified for Student Services projects via RFQ-A06 will be invited to interview for consideration of award of the Design Contract. Architect selection and Board of Trustees authorization to award a design contract is planned to be complete May 2009.

Multi-Disciplinary Education Building
This project is complete. Notice of Completion was filed with the County Recorder January 29, 2009. Repair of the stucco and building exterior is required and the District is in negotiations with the contractor to perform or pay for the repair work. Design of the remedial work is underway and plans will be issued to a contractor to perform the repair work starting this summer. Further investigation of the stone façade on the building exterior has revealed that the stone is not adhering to its substrate; also the stone at the interior walls was reviewed and will be removed immediately.

LPC Fire Alarm Upgrade
DSA issued permit approval for the Fire Alarm Project on January 15, 2009. In accordance with the Public Contract Code, legal notices inviting bids were published on January 26 and February 2, 2009. A mandatory pre-bid conference was held on February 11, 2009 and the Addendum 1 was issued on February 24, 2009. Bids were scheduled to be opened at the District Office March 5, 2009.

Child Development Center
In December 2008, 11 General Contractors submitted bids for construction of the Child Development Center. Award of the general contract to Lathrop Construction of Benicia was approved by the Board of Trustees on January 20, 2009. Notice to Proceed (NTP) is expected to be issued and work commence in March 2009. The NTP was delayed due to schedule delays at the M&O Facility project which resulted in the current M&O Office Trailers remaining on the CDC site.

District-wide Information Technology Building
NTP was issued December, 2008. The building pad has been graded and structural footings and underground piping are now underway.

Aquatics Center & Soccer Field
The synthetic turf multiuse/soccer field is substantially complete and the College has taken beneficial occupancy. The Aquatics Center has continued with the construction of the Pool House. The shell and interior finishes have been completed, with roofing and exterior finishes underway. The ceramic tile work for the two swimming pools was completed, as well as the installation of the mechanical systems. Work elements needed prior to the plastering and filling of the pools remain the main focus of construction activities. Substantial completion of the Aquatics Center is currently scheduled for March 2009 for occupancy April 2009.

College Center for the Arts
Work continues per schedule. The structural steel frame for the music classroom wing is complete and the metal stud framing for the exterior walls is underway. The erection of structural steel for the northern part of the building, including the theater audience chamber and fly loft is scheduled to begin in early March 2009. Work on the tele-data infrastructure is underway.

Collier Creek Storm Water Outfall
Design documents are nearly complete. The final geotechnical report has been issued and the design is now being finalized to reflect those recommendations. Submittal to DSA for permit review was planned for January 2009. Submittal has been delayed due to issues identified in the geotechnical report, and is now anticipated to take place in March, with the anticipated approval date moving to April 2009.

Campus Boulevard Phase I-III
The Design team redesigned a simplified project due to the original design being over budget. The new design was presented to the User Group in April 2008. Input provided at that meeting was given back to the user group in August 2008. Final comments were returned to the Design Team in September 2008. The Design Team is currently studying the comments and ADA accessible routes. Upon approval construction documents will be completed.

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