Board Report

SEPTEMBER 21, 2010

LPC Takes A “Strategic” Approach To The New Academic Year

Now that the semester is underway, the College is beginning work on the implementation of its Strategic Plan. Things are moving ahead with forward momentum, bolstered by the creation and inaugural meeting of the Institutional Effectiveness Committee (IEC). Part of the charge of this new committee is “to assess the extent to which the institution achieves its Mission,...review all plans to inform the campus community of the progress being made toward achieving the Institutional Strategic Goals, and promote activities and practices that increase the overall effectiveness of the College.” This group will also review and analyze institutional themes and data related to the Strategies outlined in the five-year planning document.

Las Positas College is now in the process of selecting which of the 65 Strategies it will actively pursue as part of its “Operational Plan” for 2010-11, as feedback is solicited from governance and constituency groups. The next step will involve identifying the key performance indicators (KPIs) that the institution will utilize to measure progress in each of those areas, as well as the responsible parties who will develop action plans to outline how each Strategy will be accomplished. Following initial reviews, there are a number of Strategies that can already be documented as having been completed — for example, “Create an Institutional Effectiveness Committee” (3.4) — and others that people and programs in various areas of the College have begun to address. Then in the Spring, as LPC completes the first cycle of evaluation, the IEC will lead the process of assessing how effectively the 2010-11 objectives were met; subsequently, the College will outline the Strategies on which it will focus in 2011-12.

One of the most significant challenges the College will face throughout this initiative is recognizing that, because the budget and resources — both tangible and intangible — are limited, so too are some of the possibilities that the Strategic Plan presents. Due to these constraints, it may not be feasible to accomplish certain Strategies, however the members of the campus community — both individually and collectively — will continue to move forward with a spirit of innovation and collaboration, looking for new and better ways to actualize the Strategic Plan and make a difference in the lives of students.

KUDOS: Student, Faculty & Staff Recognitions

• Jeanne Virgilio, Ana Del Aguil, and Christie Verarde for being selected as the “What’s Right at LPC” recipients at the September Town Meeting
• Jordan Adelman, Brenda Cruz, Takeo Hiraki, Dan Nenni, and Adrian Williams for doing an exceptional job of telling their own “LPC story” as part of a student panel at the LPC Foundation’s Annual Meeting & Planning Retreat
• Scott Miner for coordinating the upcoming campus visit from the President of the American Welding Society
• Zina Rosen-Simon, Ann Jones, Daysi Valle, Ernesto Nery, and the Welcome Center Staff & Volunteers for being nominated for the “What’s Right at LPC” Award this month
Global/Social Responsibility

Health Center Wishes Us “Well”

The Student Health Center is kicking off several initiatives that aim to promote health, wellness, and safety on the LPC campus. Each week, the Health Center will hold Be Well! Tuesdays at lunch time on the cafeteria patio, where they will offer “fresh fruit, healthy snacks, and educational literature to empower students to be happy, healthy, and well.” In addition, the Health Center — together with the Campus Safety & Security — has created a Sexual Assault Awareness & Resources page on the Las Positas College website. The webpage is based on the American College Health Association’s recommendation for primary prevention, which “promote[s] respect, equality, civility, healthy relationships, and healthy sexuality — and ultimately, a campus environment where students are safe and learning successfully.”

Respect for Diversity

LPC Makes A “Point” To Focus On Equity

Last year, the College launched an equity-focused pilot program within its governance system and these efforts will continue and expand into 2010-11. Proposed by Campus Change Network and endorsed by College Council, the “Inclusion Point Person” would be identified and appointed from the existing membership of the committees; their role is to provide the committee members with an opportunity to consider decisions and processes through an equity lens. At the end of each meeting, the “Point Person” will walk the group through a series of questions aimed at helping them reflect on their work. This initiative is linked to both the goals of CCN and one of LPC’s ten Strategic Goals, Diversity & Pluralism.

Adapt to Change

New Location “Adds” New Dimension To Support Services At LPC

Just as classes were getting underway this semester, the faculty and staff from the Integrated Learning Center (ILC) and Math X were getting settled into their new campus location. These two programs are now collocated in Building 600 as part of the plan addressing Student Services & Administration Building secondary effects/swing space. The area that was once the “old locker room” has been transformed into the Math X classroom, and the ILC space was formerly the gym and dance/music practice room. The result is a centralized site for academic support services where students can work with faculty and staff to get help with Math and ESL coursework. Kudos to all of the faculty, staff, administrators and facilities folks that made it happen!

Make a Difference

Welcoming Students Is Front And “Center” At Las Positas College

During the first weeks of the Fall semester, Las Positas College took steps to greet new students arriving on campus, welcome them in a warm and friendly manner, and provide them with resources to help them avoid or address challenges that may arise with the beginning of classes. For the third consecutive semester, a “Welcome Center” was housed in Building 1600 to centralize services and give students one-stop access to representatives from a variety of areas such as Admissions & Records and Counseling. In addition, the Student Senate continued the tradition of offering helpful information, referrals to resources, and refreshments to both day and evening students on campus.

Creative Thinking

Mass Comm Student Has “Potential”

LPC Student and Naked Magazine writer, Brenda Cruz, has been named as one of six finalists for the Associated College Press’ (ACP) annual competition. Her cover story — entitled “Is LPC Really ‘Lost Potential’?” — looked at stereotypes and stigmas often associated with community colleges. As an entry in the “Feature Story” category, Cruz’s piece was up against 592 other submissions and rose to the top, along with the other five finalists from University of Georgia, Indiana University, Kent State University, George Washington University, and Miami Dade College. The ACP, the nation’s oldest and largest college student media organization, will announce the winners at its national convention on October 30. Congratulations to Brenda on this incredible and well-deserved recognition!

Lifelong Learning

Staff Development “Flexes” Its Muscles

LPC’s Staff Development Program is off and running with the new year. A monthly newsletter is now being shared with the campus community as a way of keeping faculty, staff, and administrators informed about the Staff Development committee, the Program, and upcoming events. The October edition features tips on teaching and learning, info on faculty flex obligation, and kudos to colleagues nominated for the “What’s Right at LPC” award. Workshops in the Teaching & Learning Center began several weeks ago, and a Faculty Flex Day is scheduled for September 30. With their expanded program offerings — and with professional development featured prominently in the Strategic Plan — there’s a lot in “development” for staff and faculty.