



LAS POSITAS
COLLEGE

Office of Academic Services

Update for 2011-12

CONVOCATION
August 15, 2011

Marge Maloney
Interim Vice President





Enrollment Comparison

Number of Students Actively Enrolled
Compared to 2010

Summer 2011 -28.2%

Fall 2011 -9.6%



Enrollment Comparison

Number of Sections Offered

	<u>2010</u>	<u>2011</u>	<u>% change</u>
Spring	844	769	-8.8%
Summer	124	89	-28%
Fall	813	719	-11%



Enrollment Comparison

FTES Generated

	<u>2010</u>	<u>2011</u>	<u>% change</u>
Spring	3450	3168	-8.17%
Summer	499.2	406	-18.6%
Fall	3435	2990	-12.9%





Academic Services Highlights from 2010-2011

- Moved into Mertes Center for the Arts
- Campus Hill Vineyards bottled its first harvest and won 3 medals at the Alameda County Fair
- Completed construction of the Child Development Center and hired a new Director
- In the inaugural season for Swimming and Diving:
 - Jullian Chapman finished 8th in the 100M the State finals
 - Kyle Suchland broke a new school record in the 100M (55.17)
- Technical Theater Program produced set and lighting for the Livermore Shakespeare Festival





Academic Services Highlights from 2010-2011

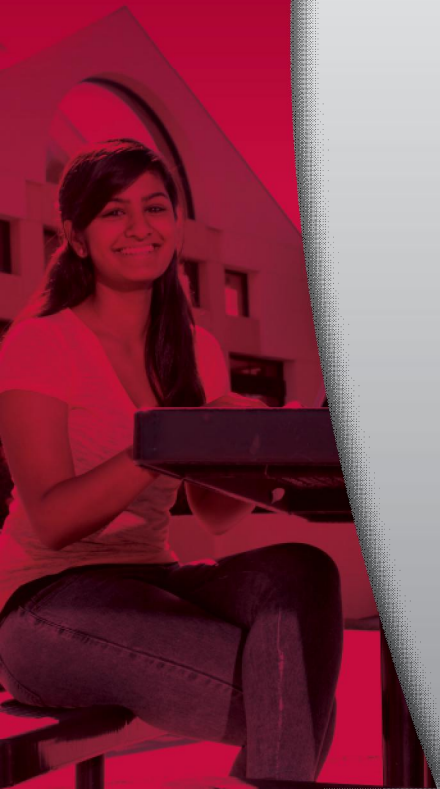
- Speaker series with LLNL – “Theory to Practice: How Science Gets Done”
- Hired CTE Program Manager to oversee LPC’s local, State and Federal grants for Career Technical Education
- EMT students took the first National Registry test for LPC and placed our program among the top 5 in California
- Men’s Cross Country team competed in the State Championships
- ESL students presented a “readers theater” at the Livermore Library
- Biology and Chemistry students participated in research poster session funded by LLNL





Academic Services Highlights from 2010-2011

- Fire Service Technology students and the FST Color Guard took the Grand Sweepstakes Award for the Livermore Rodeo Parade
- Women's Soccer and Men's Basketball advanced to the Northern California playoffs
- Library hosted a science symposium
- Men's Soccer finished the season in the top 20
- The "Talk Hawks" (Speech Team) won 5 Sweepstakes Awards and 81 individual event awards at regional, statewide, and national tournaments
- Successful Student performances, publications and competitions in Art, Dance, Media, Music, Photography, Theater...and more



Academic Services Highlights from 2010-2011

- Student Film Festival
- Italian Film Festival
- Cuban Culture Week
- Poetry Slam
- Literary Anthology
- NAKED magazine,
- Express
- Radio Station
- TV Production
- Student Talent Show
- Sex Signals



Academic Services Highlights from 2010-2011



- Temple Grandin
- Wake the Dead benefit
- Student Piano Competition
- Spring Art Festival
- Bankhead Theater Dance collaboration
- Art Walk
- Teaching Roundtable
- Committees, committees, committees...





2010-2011 Accreditation Progress Update

- Follow-Up report from site visit completed in September 2010
- LPC notified in January 2011 that the College had met the Commissions expectations for follow-up on recommendations





2010-2011 Accreditation Progress Update

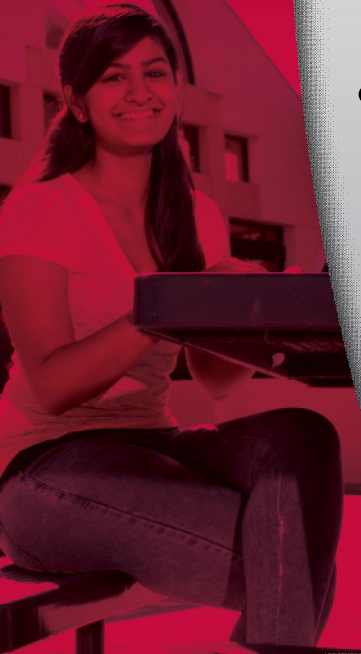
- College Council adopted a timeline towards the 2015 Accreditation Visit
- Completed the Strategic Plan for 2010-2015
- Created a linked process of Program Review, institutional effectiveness, and resource allocation
- Institutional Effectiveness Committee identified Key Performance Indicators and implemented 1st year strategic goal assignments
- College engaged in the Educational Master Planning Process





2010-2011 Accreditation Progress Update

- As part of Spring 2010 flex activities, “Assessment Day” held with the BRIC team (Bridging Research, Inquiry and Culture) and the RP Group (Research & Planning)
- Annual Assessment Day planned by the Staff Development Committee



OUTSTANDING TASKS

Recommendation #2 – Student Learning Outcomes

To meet the Commission's 2012 deadline, and to achieve a level of proficiency in the assessment of student learning outcomes, the team recommends that:

1. The college fully engage both full time and adjunct faculty in identifying and assessing Student Learning Outcomes at the course, program, and institutional levels, and
2. Establish and achieve institutional timelines for completing student learning outcomes assessments for all its courses, programs and services.
3. Emphasis should be placed on encouraging institutional dialog about assessment results, rather than dialog about the Student Learning Outcome Assessment process.
4. The institution should focus on the use of assessment results for quality assurance and improvement of educational programming to improve student learning, as well as inform planning and resource allocation decisions.

Current eLumen data

Courses with:

- SLO's = 63%
- Planned Assessments = 42%
- Assessment data entered in eLumen = 37%



Current eLumen data

- Some disciplines have data that is not counted in eLumen
- eLumen workshop scheduled tomorrow in the Teaching and Learning Center
- Scott Vigallon will assist faculty in entering data into eLumen
- Richard Grow will assist faculty in developing Program level assessment strategies





OUTSTANDING TASKS

- Complete the revision of the participatory governance manual begun by College Council in 2010-2011
- Implement “Year 2” strategic goal assignments
- Ethics Statement for faculty and staff (administrators adopted a statement in March 2011)
- Complete Mid-Term Report in Spring 2012 for Board approval, and submission to ACCJC in Fall 2012

