

# Zoomerang Survey Results

## Distance Education Student Survey - Spring 2010

Response Status: Completes

May 10, 2010 9:08 AM PST

### 1. Please mark the category that currently best fits your status:

Continuing student (attended last semester)	253	83%
Returning student (returning to college after a break in enrollment)	34	11%
New student (first semester of college)	17	6%
<b>Total</b>	<b>304</b>	<b>100%</b>

### 2. Why did you choose to enroll in a DE course? (Check all that apply)

Flexibility/Convenience	257	85%
Unable to come to campus	84	28%
Prefer to learn via technology	58	19%
An on-campus class was not available	58	19%
To be able to enroll in more units/complete education faster	82	27%
Felt a distance education class would be easier than an on-campus class	28	9%
Heard it was a good class	36	12%
Meet requirements for associate degree	90	30%
Meet requirements for transfer	97	32%
Meet requirements for vocational certificate	20	7%
Improve my job skills/expand my job opportunities	53	17%
Personal interest in the subject	55	18%
Disability	11	4%
Success with a previous distance education class	87	29%
Other, please specify	16	5%

### 3. How many hours per week do you work this semester?

1-20 per week	99	33%
21-40 hours per week	94	31%
More than 40 hours per week	54	18%
None	55	18%
<b>Total</b>	<b>302</b>	<b>100%</b>

### 4. Rate your level of satisfaction with the following:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Very Unsatisfied	Unsatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Blackboard	28 9%	8 3%	27 9%	80 27%	156 52%	2 1%
LPC's Online Learning web site	24 8%	5 2%	49 16%	91 30%	103 34%	29 10%
LPC Library's online resources	24 8%	6 2%	51 17%	79 26%	98 32%	44 15%
LPC's student technical support desk	20 7%	8 3%	75 25%	49 16%	55 18%	94 31%
Zonemail	34 11%	31 10%	84 28%	47 16%	53 18%	52 17%
Student-instructor interaction in your class	40 13%	27 9%	43 14%	59 20%	113 38%	18 6%
Student-student interaction in your class	25 8%	28 9%	81 27%	63 21%	70 24%	29 10%
Student-content interaction in your class (i.e. presentations, exams, multimedia)	28 9%	23 8%	63 21%	75 25%	87 29%	25 8%
The organization and structure of the course	31 10%	17 6%	37 12%	69 23%	128 43%	14 5%
The pace of the course (the amount of time you had to do your work; a 3-unit course = 9 hours of work per week)	24 8%	19 6%	48 16%	90 30%	108 36%	11 4%
The overall quality of the course	29 10%	12 4%	34 11%	83 28%	129 43%	12 4%
Your overall satisfaction with the course	28 9%	16 5%	34 11%	86 29%	122 41%	13 4%
The Distance Education program as a whole at LPC	26 9%	4 1%	43 14%	84 28%	126 42%	19 6%

**5. If you want to comment about any of the items above, feel free to comment here.**

66 responses. For the most part, students indicated that:

1. They liked the flexibility and that they learned a lot.
2. There is a lack of consistency in the organization of courses.
3. They get frustrated when instructors take what they consider too much time replying to emails and posting grades.
4. There's too much work.
5. Group work can be frustrating when group members wait until the last minute to participate.

**6. I would take another DE course from LPC.**

Agree	260	87%
Disagree	16	5%
No opinion	24	8%
<b>Total</b>	<b>300</b>	<b>100%</b>

**7. I learned (more/less/about the same) in my DE class as I would have learned in an on-campus class.**

more	67	22%
less	53	18%
about the same	181	60%
<b>Total</b>	<b>301</b>	<b>100%</b>

**8. Please measure your ability to perform the tasks below. Use the following levels: Expert = I do this flawlessly. Proficient = I do this well enough. Intermediate = I sometimes do this well. Novice = I rarely do this well/am just beginning. Do Not Use or Unfamiliar = I haven't tried/don't know about it.**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Expert	Proficient	Intermediate	Novice	Do Not Use or Unfamiliar
Utilize an email account associated with the class	160 53%	70 23%	39 13%	15 5%	18 6%
Send email attachments	192 64%	60 20%	26 9%	13 4%	11 4%
Post to the discussion board in Blackboard	182 60%	65 22%	32 11%	15 5%	8 3%
Communicate following the rules of Netiquette (proper online etiquette)	164 55%	75 25%	31 10%	14 5%	14 5%
Log into Blackboard	244 81%	33 11%	13 4%	7 2%	5 2%
Navigate your course(s)	199 67%	63 21%	21 7%	8 3%	7 2%
Upload/download files	189 63%	62 21%	34 11%	10 3%	7 2%
Check grades	226 75%	44 15%	13 4%	11 4%	8 3%
Troubleshoot problems	85 28%	86 29%	59 20%	28 9%	42 14%
Contact technical support	78 26%	62 21%	60 20%	22 7%	78 26%
Manage your time efficiently	117 39%	110 37%	52 17%	17 6%	3 1%
Participate actively in class	120 41%	99 34%	52 18%	13 4%	10 3%
Prepare actively for exams (anticipate questions, test yourself, study with others, etc.)	103 35%	117 39%	55 18%	15 5%	8 3%
Research effectively and efficiently	113 38%	119 40%	53 18%	9 3%	4 1%

**9. Please add any other pertinent comments about distance education at LPC:**

54 responses. For the most part, students indicated:

1. The Blackboard software needs to be updated.
2. LPC needs more DE courses
3. DE works great for those who work full time.
4. Many students enjoy taking online courses.
5. It's the teacher who makes the course successful.